



Feedback from Special Needs Educators from Rhythm 2 Recovery Training Workshops

Delivering the R2R program for the cohort of students at my school has been an amazing experience. I never come away from a day of teaching without being surprised. The connections that students are able to make with each other during lessons is a very special thing to be a part of. Watching the level of students' anxiety reduce over the term of the R2R teaching block is quite remarkable. Watching the students' rhythmic skills and confidence develop from engaging in the lessons is unmeasurable. We get to see transferable effects into the classroom on levels of concentration to more engagement and calmer students. *Michelle Griffin, Redcliffe Special School, Queensland.*

I could have had several more days of this training - it was so relevant and covered all levels of experience. It provides an excellent structure from which to experiment and develop specific exercises to address the needs of children on the spectrum. *Maggie Williams, Mansfield Autism – Statewide Services, Victoria.*

As a music therapist working in a special needs school, I found this training hugely practical – the structured exercises will be particularly useful and the resources I left with are extremely valuable. *Bec Watt, Suneden Special School, Adelaide, SA, Australia.*

This was an extremely enjoyable course that was valuable to my work and offered very relevant, practical and fun therapeutic strategies for healing. *Neil Goodwin, Occupational Therapist, Queensland.*

I had my first chance using R2R working with a student 1:1 today. A young man with autism who is highly anxious about many things. I have worked through a range of strategies with this young man over the last 2 terms with very low engagement. Today sharing one drum in a simple 8 count with a heart-beat pulse on the 1 (keeping other counts on knee) he joined me sitting at the drum counting the beats. Invited him to play on the 5 by indicating his turn he struck the drum eventually, then consistently, putting aside the piece of material he was unravelling and eating. It was a no more than 10 mins but the most engagement from this particular person since we began individual therapy. Finally looking forward to our next session. *Chelsea Savaiinaea, Kowhai Special School, NZ*

I am so grateful to have some practical ideas I can flexibly apply in my work with the wide variety of needs I work with. *Jacinta Stevenson, Melton Specialist School, Australia*

An amazing experience & an exceptional program – Keep up the good work. *Annette Northall, Learning Support, Dorchester School*

Very worthwhile. A great experience with many valuable ideas to bring to my work. *Sabine Arnold, Special Education teacher, Edge Hill State School, Cairns, Australia*

Many new activities learnt - Simon is a great facilitator, very authentic & generous in his sharing. These ideas will be readily implemented into our inclusive classroom. *Anne Siranathan, Special Needs teacher, Kula Lumpur, Malaysia.*

Enjoyable, interesting and great tools and exercises to share with my students. *Anthony Chiovitti, Special Needs educator, Gwynne Park Ed Support centre, WA, Australia*

Very engaging and applicable for all our client groups. I loved the broad range of activities and the experiential nature of this training. *Alison Curvan, Occupational Therapist, Special Needs Education, Victoria.*

Highly valuable and fun training that left me with confidence that I could drum and implement it, *Gillian Gore, Special Needs Educator, Merriwa, WA, Australia*

Amazing, Brilliant & Exhilarating – Highly Recommended! *Leisl Wrightson, Halinda Special Needs School, NSW*

This was a highly useful training filled with laughter & enjoyment. *Ben Harbill-Law – Halinda Special Needs School, NSW, Australia.*

It was amazing! I enjoyed how we played through the exercises – lots of opportunity to practice and get to know the exercises. Such a valuable PD. *Jayden Bauermeister, Melton Special School*

This training was fantastic and very insightful – Highly valuable to me professionally and I can't wait to implement Rhythm2Recovery with the adolescents I support. *Kyla Alexander, Student Wellbeing Coordinator, SFYS, Bayside, Melbourne*

More than anything else I was looking for a course that could deliver social understanding, self-confidence and empowerment for my students; this course delivered 10/10, *Kylie Bishop, Bold Park Community School, WA, Australia*

Interactive, Interesting, Invaluable! *Cindy Pincton, Principal, Dorrroughby Enrichment School, NSW, Australia*